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Leitner Language Learning – Language Learning Application

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# Abstract

This report describes a software project, documenting the development process of an application intended to help users learn topics that they can choose, focused upon language learning.

The functional requirements of this application are outlined and are followed by a look into the overall design and architecture of the system, as well as the chosen technologies and method of approach.

The development process is discussed, presenting an overview of the challenges faces during the development process. It also covers the development changes that happened over time, as some of the requirements of the project had to be changed over time.

Thorough testing was carried out, and this is also covered, showing the methods that I used.

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# Introduction

While there are many services and tools available to help with learning a language. The current available solutions fail to implement good categories and sectioning of topics within a language.

The system presented in this report, aims to provide a well implemented solution of the Leitner System.

# Background

## 2.1 Competition

Applications for learning languages is not a new concept and there are already multiple applications that aim to help in this area, there is lots of competition that cover a range of use cases. Two examples of competitors are as follows:

* Duolingo
  + Duolingo is an application that allows the user to select a language that they want to learn. As of 2022 it has over 500 million downloads ([Duolingo Reports](#_Duolingo_Reports_-)) and is the most popular application in the Education category.
* Babbel
  + Babbel is a subscription-based language learning software. They have over 1000 employees ([Wikipedia – Babbel](#_Wikipedia_–_Babbel)). Babbel has its own research backed method of language learning.

## 2.2 Limitations of competitors

These applications do have limits, these limitations are the areas that I intend to focus upon, filling the gap in the market made available.

Firstly, these applications do not many options of categories. Duolingo has “chapters” that allow users to progress through a set learning plan. While this approach suits most learners, this does not allow user to control their own learning.

## 2.3 Objectives

The aim of this project is to create an application that will help users, to learn and improve their language skills via flashcards and the Leitner system. The objectives that have been set out are:

* To implement improved learning techniques through spaced repetition
* To build an application that allows users to create their own flashcards and practice them.
* To design a user interface in way that is clear in functionality and design.
* Allows the user to store the information that they want on a server and be able to retrieve that information when required.
* To follow agile project management techniques and build the application within the time allocated.

# 3. Legal Social and Ethical

## 3.1 Legal

### 3.1.1 GDPR (General Data Protection Regulation)

GDPR are the guidelines which are included in the EU law, they cover things such as how users’ information should be stored and handled to ensure that misuse of it does not happen. It applies to any application that stores users’ information. It is made up of 7 key principles ([Information Commissioner's Office](#_Information_Commissioner's_Office,)).

**GDPR Principles Implementation**

The Leitner Language Learning application addresses the seven GDPR principles in its design and implementation. For lawfulness, fairness, and transparency, the application shows explicit user consent mechanisms before collecting playlist and flashcard data, clearly communicating how user data is stored and processed. Regarding **purpose limitation**, the application collects data solely for providing language learning functionality, with API endpoints specifically designed for retrieving and managing playlists without repurposing data for marketing or analytics. The application demonstrates **data minimization** by collecting only essential information needed for functionality (playlist titles and flashcard content), avoiding unnecessary personal details.

For **accuracy**, the application allows users to create and manage their learning content, though additional validation and correction mechanisms could strengthen this principle. When an account is deleted, all the user data that is connected to that account will be deleted, making sure that data is not stored for longer than required. The current implementation is running on localhost and using http, however when this is deployed onto a server it will use https and therefore be encrypted. Session and authentication tokens are also used to ensure that users cannot perform action without permission.

**Accountability** would be achieved by documenting all data processing activities and maintaining records of consent.

**Data Protection Officer Considerations**

A DPO is not required for this small-scale application as it doesn't systematically monitor individuals or process special data categories at scale. However, if the application expands to serve many users across regions or begins handling sensitive data (like biometric information), a DPO would be necessary to ensure compliance, conduct assessments, and act as the contact point for data subjects and authorities.

### 3.1.2 Licencing

While developing a software project it is imperative that you have the licence to use the packages and other software that you are using in the project. Most of the 3rd party sources that I have used are either licenses to be used for any project, either commercial or for studies. Some of them may require credit. The credits for packages and software that I have used can be seen in the appendix of this report.

## 3.2 Social and Ethical

The application raises several important social and ethical concerns. As a language learning tool, it must ensure cultural sensitivity in user-generated flashcard content to avoid stereotypes or misrepresentations. Accessibility issues could arise if the interface doesn't accommodate users with different abilities, such as inadequate color contrast for the visually impaired or difficult-to-activate touch targets. Additionally, the digital divide means this educational technology may primarily benefit those with regular access to digital devices, potentially excluding disadvantaged learners who might most benefit from language acquisition tools.

# 4.1 Requirements

The requirements for the project are the most important, they outline exactly what is required within the project.

There are 3 sections to the requirements, core requirements, which are required to make the MVP (Minimal Viable Product), the Desired requirements – these are requirements that would make the user experience better, such as quality of life features like a search bar.

Finally, there are optional requirements. These consist of design features that do not contribute considerably to the user’s experience. Implementing a few of these would make the overall experience of the software better for the user.

## 4.1 Functional Requirements

### 4.1.1 Core Requirements (MVP)

The core requirements for this application are as follows –

* User authentication and account management
  + A user should be able to log in and out of their account
* Create, view, edit and delete flashcards and playlists
* Add, edit and remove individual flashcards within playlists
* Organize flashcards using the Leitner system methodology
* Multi-language support for content creation
* Spaced repetition scheduling based on user performance

Desirable requirements –

* Progress tracking across learning sessions
* Search functionality to find specific flashcards or playlists
* Import/export flashcard data
* Multi-language support for content creation (Tagging Flashcards)
* Statistical reporting on learning progress
* Detailed Error handling and user feedback

## 4.2 Non-Functional Requirements

The non-functional requirements for this application are as follows -

* Offline functionality with synchronization when online
* Scalability to support increasing user base and content volume

# 5. Implementation of Chosen Technologies

At the start of the project, a high-level plan of the structure was created. This breaks the development of the project down into 5 different phases:

1. Frontend Design
2. Backend Design and Development
3. Frontend Development
4. Frontend and Backend Integration
5. Project Analysis and Report

## 5.1 Front End application

### 5.1.1 Design

For the design of the front-end application I used Figma, these designs are made to outline the key features that will be required. Designs made:

Screens screenshot of a game

Description automatically generatedScreens screenshot of a phone

Description automatically generated

These are the designs for the Main flashcard page, the playlists and Editing playlist page.

The hot bar design is used to allow the user quick and easy navigation of the application to the most important pages. This allows the user to get to them fast without having to navigate through a complicated route.

### 5.1.2 Feedback

Using the designs that I made I gathered some feedback from peers to improve the UI design.

* The application lacks visual confirmation when actions are completed successfully
* Missing feedback on state of learning (Users don’t know how many they got correct or wrong)
* No toast messages appear after saving or deleting content
* Loading states aren't clearly indicated when fetching data from the server
* Error messages are too generic and don't provide actionable solutions
* The Leitner system progression isn't visualized clearly for users
* Form validation errors only appear after submission rather than in real-time
* No confirmation dialogs for destructive actions like deleting playlists
* Empty states don't guide users on how to get started

The feedback that I gathered clearly showed that users did not have much feedback for things such as how many they got correct. They expressed that there was not enough information being shown to the user.

They also expressed that there is not enough feedback when trying to perform actions that will manipulate data.

These are some of the areas that I kept in mind during the development to ensure that this was improved upon.

### 5.1.3 Development

In the development stage, I created a React Native app.   
The reason for this is that it will build into applications that can work for the Web, Android and IOS. This means that you only need one codebase to get your app to work in all these frameworks, improving development efficiency and consistency between platforms.

Cost – React Native is free and has many free compatible libraries developed for it.

Market Reach – Catering to multiple markets allows the application to reach a wider range of potential users.

Modern Technology – React Native is relatively new in the environment of app development and as such is still being constantly updated and maintained. This ensures that my application will be modern and up to date even when encountering new phones and software updates.   
  
The language that this is in is JavaScript, however I also use TypeScript for the majority of the files. The main reason for this is so that I can use the type safe features of TS. This allows me to create Types and Components that explicitly state the type that they require and will return. Reused variables such as a Playlist have global Types, allowing the data in them to be consistent throughout the project.

A black screen with green text

AI-generated content may be incorrect.

Here is a Type for the Playlist, giving it defined properties and types.

The editor that I used was VS Code, allowing me to develop efficiently with all the tools that I need.

I have used expo router as the file path manager, this allows me to easily implement features that require user to navigate through the file structure.

A good example of this is the hot bar. A black rectangular object with a blue border

AI-generated content may be incorrect.

This hot bar navigation I made using the expo router <Tabs> Component. From this I can define what Pages I want to display in the tabs.

For navigating between pages, the user will interact with a button, the button will then push the new page to the router stack, changing the page.

## 5.2 Server and Database

### 5.2.1 Design and Swagger Page

For the design of the backend, I created a swagger page that would outline ever route that I would use. This helps to make sure that I do not miss something. It also helps during the development process allowing me to reference it while I am making the routes, making sure that the code I am writing matches the intended process.

A screenshot of a computer

AI-generated content may be incorrect.

### 5.2.2 Development

The server is built on express and is run using node. It uses a range of node packages within the server as well.

The database built with MongoDB and Is running locally on the same machine as the server. When scaling, the environment variable for the database location would be replaces with the server URL.

## 5.3 Frontend and Backend Integration

# 6. Design Architecture and Implementation

## 6.1 UI Design

# 7. Evaluation

# Sprints

## Sprint 1 - 13/12/2024 - 27/12/2024

The initial sprint was focused around gathering requirements and planning the scope of the project. I developed user stories and other tasks that would need to be completed in the project adding these to Trello to track my progress effectively. Throughout the development new tasks may be added to increase the requirements.

The design of some of the pages were created using Figma, this is a rough design of what the pages might look like in the application, allowing me to idealise what requirements the program would include.

Here you can see some of the designs that were made at the start.

Screens screenshot of a game

Description automatically generatedScreens screenshot of a phone

Description automatically generated

## Sprint 2 - 27/12/2024 - 10/01/2025

Sprint 2 was focused on the documentation of the backend, making sure that all the routes and services that the application would need were documented. This will help during the implementation ensuring that it functions as expected.   
To make the documentation of the API, I am using open API documentation, or swagger, here you can see a screenshot of my swagger page:

A screenshot of a computer

Description automatically generated

## Sprint 3- 10/01/2025 - 24/01/2025

Sprint 3:

Objectives: Write test files so that I can perform test driven development.

I have written test files for the

## Sprint 4- 24/01/2025 - 07/02/2025

Sprint 4:  
Objectives:  
Finish off user designs  
Create feedback form.

Conduct user feedback study with peers and gather feedback.

## Sprint 5- 07/02/2025 - 21/02/2025

Sprint 5:

Objectives:  
Implement server code from documentation.

For each endpoint that I defined in the documentation I went one by one and wrote the server code for it, making sure to reference the documentation and making sure that all the test cases pass for each route.

Here you can see the test cases passing after I have written them:  
A screenshot of a computer program

AI-generated content may be incorrect.

## Sprint 6- 21/02/2025 - 07/03/2025

Sprint 6:

Objectives:

For this sprint I focused on implementing the frontend functionality, translating the designs and implementing the feedback that I have gathered from the peer review and UI feedback.

I will use fake data at the start to make sure that I can focus on developing functionality.

## Sprint 7- 07/03/2025 - 21/03/2025

Sprint 7:

Objectives:

Implement server communication with the frontend.

For this sprint I focused on implementing the API communication between the server and the frontend. This will replace the fake data that I was using for the development stage.

## Sprint 8- 21/03/2025 - 04/04/2025

Sprint 8 will be focused on making sure that the app is working as intended and that all features have been met.

# References

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### Duolingo Reports - <https://investors.duolingo.com/news-releases/news-release-details/duolingo-announces-record-bookings-first-quarter-2022-and-raises#:~:text=With%20over%20500%20million%20downloads,and%20the%20Apple%20App%20Store.>

### Wikipedia – Babbel <https://en.wikipedia.org/wiki/Babbel>

### What is the Leitner System? –

### Information Commissioner's Office, 2020. The Principles | ICO. [Online] Available at: <https://ico.org.uk/for-organisations/uk-gdpr-guidance-and-resources/data-protection-principles/a-guide-to-the-data-protection-principles/>

### Ref

# Appendix C – Third Party Resources Used

React Native

• Bcrypt - https://www.npmjs.com/package/bcrypt

• Cors - https://expressjs.com/en/resources/middleware/cors.html

• Express - https://expressjs.com

• Jsonwebtoken - https://www.npmjs.com/package/jsonwebtoken

• Mongoose - https://mongoosejs.com/

• Supertest - https://www.npmjs.com/package/supertest